



PRES (Philosophy, Religion, Ethics and Sociology) and Religious Studies curriculum overview (long term plan)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	What is meant by philosophy and religion?	Does religion help people be good?	How do we express the spiritual through art and music?	Should religious believers be greener than everyone else?	How and why do the Buddha's experiences and teachings have meaning for people today?	How and why do the Buddha's experiences and teachings have meaning for people today?
Year 8	What is good and what is challenging about being a Jewish teenager in the UK today?	Why do Christians believe Jesus was God on earth?	What is good and what is challenging about being a religious teenager in Britain today?	Is true forgiveness possible when there is suffering involved?	How far does it make a difference if you believe in life after death?	What is sociology?
Year 9	What are key sociological concepts?	How do we gather data?	What role does education have in society?	What is crime?	What views about crime and punishment exist?	

Year 10	What views do people have about family and relationships?	What causes inequality?	What views do people have of human rights?	What views do people have about good, evil, crime, deviance and punishment?	What views do people have about life and death?	
Year 11	What are key Christian beliefs?	What are key Christian Practices?	What are key Islamic beliefs?	What are key Islamic Practices?	Final preparation for exams.	

See: https://www.educas.co.uk/qualifications/religious-studies-gcse/#tab_keydocuments (Specification: <https://www.educas.co.uk/media/wpojvm0/educas-gcse-rs-spec-full-from-2016-e-14-05-2020.pdf>) and https://www.educas.co.uk/qualifications/sociology-gcse/#tab_keydocuments (Specification: <https://www.educas.co.uk/media/jk2duibm/educas-gcse-sociology-spec-from-2017-eng.pdf>) for KS4 exam board.